# **Management Committee**

Date: 7<sup>th</sup> September 2023



# Argyll and Bute Employability Partnership Delivery Plan Annual Update

#### 1.0 Purpose

1.1 The purpose of this report is to seek endorsement from the Community Planning Partnership (CPP) Management Committee with regard to the Argyll and Bute Employability Partnership (ABEP) Delivery Plan Annual Update.

#### 2.0 Recommendations

- 2.1 The CPP Management Committee are asked to:
  - Note the content of this paper.
  - Endorse the ABEP Delivery Plan Annual Update.
  - Endorse a revision to the bi-annual updates on the delivery of the ABEP Delivery Plan, 2022-25, agreed by the committee on 22<sup>nd</sup> June 2022, to become annual updates, aligned with annual grant funding secured from the Scottish Government.

## 3.0 Background

- 3.1 The ABEP has been in existence as a discussion forum on employability issues and opportunities for a number of years. However, further to the signing of a partnership agreement between the Scottish Government and Local Government on 5<sup>th</sup> December 2018, there has been a stronger focus on delivering the shared ambition of the Scottish Government's No One Left Behind (NOLB) policy agenda through all 32 of Scotland's Local Employability Partnerships (LEPs).
- 3.2 The employability system in Scotland has undergone a transformation, since the publication of the NOLB documents which outlined the need for a better aligned and integrated employability support system. Transforming the system has required collaborative working across all partners and a culture change in how services are designed, delivered and funded, in particular the move from national to increased local governance arrangements through LEPs.
- 3.3 A key focus of the Scottish Government's NOLB Delivery Plan<sup>1</sup> has been an increasing shift towards strengthening partnership working between the public, third and private sectors at the national and local level, user engagement, collaborative service design, shared measurement and a common approach to inclusive communications.
- 3.4 Recognising the degree of variability of LEPs across Scotland, the Scottish Government noted the need for some consensus around structure and remit of employability partnerships, whilst allowing flexibility reflective of local circumstances. Therefore, in 2022 the Scottish Government requested that all 32 LEPs were strengthened with the requirement to put in place a detailed Delivery Plan, 2022-25.

<sup>&</sup>lt;sup>1</sup> https://www.gov.scot/publications/no-one-left-behind-delivery-plan/pages/2/

#### 4.0 Detail

- 4.1 The ABEP recognises that through stronger and more collaborative partnership working, focused on a place-based person-centred approach, will help to ensure suitable opportunities for individuals of all ages and capabilities through tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment. On this basis, and as mandated by the Scottish Government, the ABEP developed a Delivery Plan, 2022-25 which was endorsed by the Argyll and Bute Community Planning Partnership Management Committee on 22<sup>nd</sup> June 2022.
- 4.2 An annual update of the Delivery Plan is presented in **Appendix 1**. A revised **Table 3a** in the appended Delivery Plan outlines the improvement actions that have been addressed, those that are ongoing and those that are still outstanding. The ABEP will always focus on continuous improvements through ongoing partner discussions, collaborative delivery and feedback from service users.
- 4.3 The ABEP Delivery Plan Annual Update also includes a new requirement from the Scottish Government to prepare an Annual Investment Plan, 2023/24, where its component parts are presented in **Tables 3b**, **3c**, **3d** and **3e**. In particular the funding is focused on two distinct areas, **All-Age Employability Support** and **Tackling Child Poverty**; total grant funding of £986k. The **Table 3c** provides the detail as follows:
  - whether the activity is under All-Age Employability Support or Tackling Child Poverty;
  - target group supported;
  - rationale for the intervention:
  - delivery partner(s);
  - budget;
  - source of investment i.e. which of the two areas of NOLB funding;
  - volumes;
  - delivery method; and
  - outcome expected.
- 4.4 The Scottish Government has advised that there are more detailed monitoring information requirements for 2023/24, with progress on outcomes achieved to be reported on a monthly basis. As Argyll and Bute Council is the Accountable Body for the NOLB grant funding, this monitoring activity will be co-ordinated by the Senior Employability Officer, Employability Team within Economic Growth.
- 4.5 This annual review of the Delivery Plan has captured feedback from all ABEP partners with the inclusion of:
  - a revised SWOT analysis, Section 3.1;
  - an updated Argyll and Bute Employability Pipeline, Section 4.1;
  - a revised focus on key priority groups, Table 2, Section 4.2; and
  - an updated Equality and Socio-Economic Impact Assessment, signed by the Executive Director, Appendix 3 of the Delivery Plan.
- 4.6 Annual reviews of this nature will ensure that the ABEP is collectively meeting the employability needs of our local vulnerable residents and priority groups.

#### 5.0 Conclusions

- 5.1 The ABEP Delivery Plan Annual Update, provides a platform for partners and stakeholders delivering employability services across Argyll and Bute to work together to identify opportunities, align priorities, learn from each other, develop valued services and ultimately add value to every engagement with supported individuals.
- 5.2 The Argyll and Bute CPP Management Committee is being asked to endorse the content of the ABEP Delivery Plan Update, as attached in **Appendix 1**, to ensure suitable opportunities for individuals of all ages and capabilities based on tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment. Inclusive growth lies at the heart of this Delivery Plan where partner activity will contribute to the Scottish Government's No One Left Behind policy direction, with a focus in Argyll and Bute on ensuring 'No Business Left Behind' and 'No Community Left Behind'.

# 6.0 Implications

Strategic Implications	As well as responding to the Scottish Government's No One Left Behind policy direction, the ABEP Delivery Plan Annual Update aligns and contributes in the main to <i>Outcome 3 in the Argyll and Bute Outcome Improvement Plan, 2013-23</i> , as to what partners can offer to support individuals to participate in education, skills development and training. Strong partnership working with employers (public, private and third sector) is essential to provide opportunities for work experience to directly help individuals make informed choices on the training and employment options open to them and by doing so allow individuals to gain their first critical experience of the world of work.
	It is noted that at present these outcomes are being revised during 2023 to update the LOIP for the next 10 years.
	<ul> <li>The ABEP Delivery Plan is also represented on a number of other partnership groups aligned to CPP activity, ensuring links to other local strategies and plans, including:</li> <li>Argyll and Bute Child Poverty Action Plan Group</li> <li>Argyll and Bute Community Learning and Development Strategic Partnership</li> <li>Financial Inclusion and Advice Group agenda.</li> </ul>
Consultations, Previous considerations	The ABEP Delivery Plan Annual Update, was developed and prepared incorporating actions derived from an initial Improvement Action Plan, 2021-22.
Resources	The resources required to deliver the NOLB funding agenda for 2023/24 with a focus on All-Age Employability Support and Tackling Child Poverty is outlined in Table 3c and summarised in Table 3e; which incorporates the 2023-24 allocation with regard to the People and Skills agenda funded by the UK Shared Prosperity Fund hosted by the UK Government.
Prevention	None

Equalities	All ABEP activities will comply with all Equal
	Opportunities/Fairer Scotland Duty policies and
	obligations.

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Appendix 1: Argyll a	nd Bute Employabili	ity Partnership De	livery Plan Annu	al Update



# Argyll and Bute Employability Partnership Delivery Plan 2022-2025

**Updated July 2023** 





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#### 1.0 Introduction

This **Delivery Plan** presents an outline of the planned employability infrastructure and provision over the next three years across Argyll and Bute on behalf of the Argyll and Bute Employability Partnership (ABEP). The ABEP Delivery Plan is a working document and this annual version was updated by the ABEP Chair in July 2023 and endorsed by the ABEP on 16<sup>th</sup> August 2023.

The updated plan leads on from the ABEP Improvement Action Plan, 2021/22, the employability interventions delivered during 2022/23 and that for the current financial year 2023/24; noting that the grant offer letter was delayed so provision will be for the remaining three quarters of 2023/24, although resources have been spilt across all four quarters of 2023/24 as requested by the Scottish Government in the Argyll and Bute Annual Investment Plan as outlined in **Section 4.3**, **Tables 3b**, **3c**, **3d** and **3e**.

The ABEP Delivery Plan is updated annually to reflect local need coupled with the ongoing economic and social recovery agenda. It is the responsibility of the ABEP to produce, review and report on the Delivery Plan's progress and performance.

#### 1.1 Background Information about the Argyll and Bute Employability Partnership

The ABEP has been in existence as a discussion forum on employability issues and opportunities for a number of years. However, further to the signing of a partnership agreement between the Scottish Government and Local Government on 5<sup>th</sup> December 2018, there has been a stronger focus on delivering the shared ambition of the Scottish Government's No One Left Behind (NOLB) policy agenda through all 32 of Scotland's Local Employability Partnerships (LEPs).

The role of the ABEP is to provide local strategic direction and a strong collaborative partnership approach to the delivery of the Scottish Government's NOLB Employability agenda across Argyll and Bute. The implementation of the ABEP Improvement Action Plan (September 2021) has ensured that the ABEP is collectively meeting the employability needs of our local vulnerable residents and priority groups, particularly post the impact of the COVID-19 pandemic. Key improvement actions were addressed with third party consultancy support and this work was concluded at the end of March 2022. Initial improvements highlighted in the ABEP Improvement Action Plan report and recommendations from the consultancy work on the Improvement Action Plan were factored into the content and actions for this Delivery Plan. Many of these actions have now been achieved and presented in **Section 4.3**, **Table 3a**.

The ABEP recognises that through stronger and more collaborative partnership working, focused on a place-based person-centred approach, will help to ensure suitable opportunities for individuals of all ages and capabilities through tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment.

#### 1.2 Membership

Currently the membership of the ABEP includes representatives from the following organisations:

- Argyll and Bute Council services including: Economic Growth (includes the Employability Team),
   Growing Our Own, Education and Developing Young Workforce (DYW) Argyll;
- Live ArgvII:
- Argyll and Bute Health and Social Care Partnership;
- NHS Highland;
- Skills Development Scotland;
- Department for Work and Pensions (DWP);

- UHI Argyll;
- Argyll and Bute Third Sector Interface (TSI);
- Highlands and Islands Enterprise (HIE);
- Scottish Qualifications Authority (SQA);
- WorkingRite;
- Fyne Futures Ltd;
- Clyde Fishermen's Association/Trust; and
- InspirAlba.

#### Members will expect:

- That each member will provide information in a timely manner for discussion at ABEP meetings;
- A reasonable time to make decisions;
- To be alerted to potential risks and issues identified by members that could impact the delivery and implementation of the ABEP Delivery Plan as they arise; and
- Open and honest discussions without resort to any misleading assertions.

#### ABEP Membership Structure

Increasingly the organisations listed are becoming involved in the delivery of NOLB, directly or as a referral organisation, and other funded employability interventions, such as that supported by the UK Shared Prosperity Fund hosted by the UK Government. Therefore as of July 2023, the ABEP would rather remain as one collegiate group rather than developing a partnership model to provide a clear distinction between organisations who have a strategic focus and those with an operational/tactical role. The ABEP has agreed that separate short-life groups could be established as and when to take forward specific strategic or operational issues.

#### 1.3 Governance

The Terms of Reference presented in **Appendix 1** was intentionally prepared as a concise document to outline the clear purpose of the ABEP and importantly the roles and responsibilities of ABEP members going forward. Specifically, there is still a requirement to build an ongoing relationship with the Argyll and Bute Community Planning Partnership (CPP) Management Committee, with a particular focus on a **strong governance** approach.

This is particularly pertinent due to the changing landscape of employability service delivery, focused on a place-based person-centred approach, set within a wellbeing economy, to be enabled through stronger and more collaborative partnership working at the local level, involving public, private and third sector stakeholders.

This Delivery Plan will contribute to the current six longer-term outcomes outlined in the Argyll and Bute CPP, Local Outcome Improvement Plan (LOIP), 2013-23, as follows:

- 1. The economy is diverse and thriving.
- 2. We have infrastructure that supports sustainable growth.
- 3. Education, skills and training maximises opportunities for all.
- 4. Children and young people have the best possible start.
- 5. People live active, healthier and independent lives.
- 6. People live in safer and stronger communities.

These outcomes will support the overall CPP objective of "Argyll and Bute's economic success is built on a growing population" and national policy priorities. At present these outcomes are being revised during 2023 to update the LOIP for the next 10 years.

For the current Delivery Plan, particular focus is given to Outcome 3 as to what partners can offer to support individuals to participate in education, skills development and training. Strong partnership working with employers (public, private and third sector) is essential to provide opportunities for work experience to directly help individuals make informed choices on the training and employment options open to them and by doing so allow individuals to gain their first critical experience of the world of work.

ABEP is also represented on a number of other partnership groups aligned to CPP activity, ensuring links to other local strategies and plans, including:

- Argyll and Bute Child Poverty Action Plan Group
- Argyll and Bute Community Learning and Development Strategic Partnership
- Financial Inclusion and Advice Group agenda.

#### 1.4 Reporting Arrangements

Regular reporting to the CPP Management Committee on the progress of the Delivery Plan, along with appropriate updates on employability issues and opportunities, has put in place efficient and effective governance arrangements and accountability for the ABEP.

Employability information is captured in the Argyll and Bute Child Poverty Action Plan, the CLD Strategic Partnership Action Plan, 2021-2024 and will also be considered during the preparation of the Council's Economic Strategy Refresh, 2024-2029; where close working will continue throughout 2023 with the consultation and engagement required for the update of the LOIP.

The whole people and skills agenda is a key focus to enable the economic and social recovery of Argyll and Bute to be able to retain and retrain, reskill and upskill its population across its many remote rural and island communities.

#### 1.5 Strengthening Local Partnership Actions/Self-Assessment

ABEP's role over the years has developed with the most notable changes coming in to effect following the publication of the NOLB policy direction and reports, which included a Local Employability Partnership Framework to ensure consistency across all areas of Scotland. Therefore, on recognising the degree of variability of Local Employability Partnerships (LEPs) across Scotland, the Scottish Government noted the need for some consensus around structure and remit of employability partnerships, whilst allowing flexibility reflective of local circumstances. Therefore, the Scottish Government requested that all 32 LEPs were strengthened with the requirement to put in place Local Improvement Action Plans in the first instance. To enable this work, a self-assessment survey was undertaken with all LEPs during May 2021, using separate returns from all LEP members, in order to strengthen the work of the partners at a local level. On the back of this work a LEP Checklist was developed to cover the following nine areas:

- 1. Leadership and relationships.
- Governance.
- 3. Use of Evidence.
- 4. Community Engagement and Participation.
- 5. Focus on Outcomes.
- 6. Use of Resources.
- 7. Accountability.
- 8. Performance Management and Reporting.
- 9. Impact.

This enhanced role brings new co-commissioning responsibilities and an expectation of making better use of data and intelligence to inform our local plans and services.

Considering the above responsibilities, the ABEP Improvement Action Plan (outlined in Appendix 2 in the original Delivery Plan) was developed based on collective feedback (collated by the Improvement Service) from the self-assessment reviews undertaken by ABEP members. This was followed by a 'Consensus Session on Actions for Improvement' on 16<sup>th</sup> June 2021 and an 'Action Planning Workshop' on 28<sup>th</sup> July 2021, both of which were facilitated by Scottish Government officials. The ABEP Improvement Action Plan, aligned to the nine areas noted above, was then finalised by ABEP members at the partnership meeting on 1<sup>st</sup> September 2021. The ABEP Improvement Action Plan was endorsed by the Argyll and Bute Community Planning Partnership on 29<sup>th</sup> September 2021.

Argyll and Bute Council, acting as the Accountable Body for ABEP, commissioned an external consultant to assist in the facilitation and delivery of the actions outlined in the ABEP Improvement Action Plan which concluded at the end of March 2022. The outcome of this work informed the content and associated actions (some outstanding from the original Improvement Plan) included in the ABEP Delivery Plan.

As of July 2023, many of the actions to improve and strengthen the ABEP have been concluded, as depicted **Section 4.3**, **Table 3a**.

#### 2.0 Vision, Mission, Aims, Objectives and Impacts

#### 2.1 ABEP's Vision

Employability services in Argyll and Bute brings together partners and organisations to identify opportunities, align priorities, learn from each other, develop valued services and ultimately add value to every engagement with supported individuals.

#### 2.2 Aims & Objectives

The overarching objective is to ensure suitable opportunities for individuals of all ages and capabilities based on tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment. Inclusive growth lies at the heart of this Delivery Plan where partner activity will contribute to the Scottish Government's NOLB policy direction, with a focus in Argyll and Bute on ensuring 'No Business Left Behind' and 'No Community Left Behind'.

#### The ABEP will:

- Continue to build a strong governance relationship with the Argyll and Bute Community Planning Partnership Management Committee;
- Utilise and analyse data and stakeholder feedback to identify priorities and support the co-design of services that improve opportunities and outcomes;
- Work together, utilising the Scottish Approach to Service Design to plan, commission and implement, flexible and responsive all age, employability support services, that meets the needs of individuals in Argyll and Bute;
- Monitor performance and impact to review the effectiveness of employability support services, acting on information to ensure continuous improvement; and
- Support capacity building across employability support services, strengthening local skills and the co-ordination of resources.

In terms of what success will look like in Argyll and Bute, the work of the ABEP will be reflected in reducing unemployment in the area.

In addition, an equalities and socio-economic impact assessment is outlined in Appendix 3.

#### 2.3 **Developing and Delivering the Plan**

ABEP has produced this Delivery Plan through feedback from the primary research undertaken during the commissioned work to address the actions outlined in the ABEP Improvement Action Plan and current funding provision by the Scottish Government where the NOLB agenda focuses on **All-age Employability Support** and **Tackling Child Poverty**. There is an ongoing requirement to factor in service user evidence to inform the design and delivery of employability interventions going forward, particularly at the local level.

#### 2.4 Our Approach to Delivery

The employability system in Scotland has undergone a transformation, since the publication of the NOLB documents which outlined the need for a better aligned and integrated employability support system. Set in the context of treating people with dignity, respect, fairness and equality and continuous improvement, six initial key principles, informed by stakeholders, were agreed to guide the this transformational change:

A system that provides flexible and person-centred support;

is more straightforward for people to navigate;

is better integrated and aligned with other services, in particular, although not exclusively with health provision;

provides pathways into sustainable and fair work;

is driven by evidence, including data and the experience of users; and

that supports more people – particularly those facing multiple barriers – to move into the right job, at the right time

Since then, a number of tools and frameworks have been developed nationally to support LEPs and partners across Scotland to ensure employability services are of a consistently high quality and meet the needs and expectations of service users and other stakeholders.

These tools and framework are as follows:

1. An Employability Service Standards



- 2. An Employability Customer Charter
- 3. Tools to support service user involvement in line with the Scottish Approach to Service Design
- 4. A Continuous Improvement Toolkit.
- 5. A NOLB Data Toolkit

ABEP's goal is that all organisations providing employability support in Argyll and Bute will sign up to these standards, promote and support the customer charter and use these toolkits. In addition the **Fair Work Framework** will be implemented on 1<sup>st</sup> July 2023 where organisations are being asked to commit to the following Fair Work First criteria in a way that is relevant and proportionate for the organisation and promote this with employers with whom you engage in the course of delivering the project:

- Support and promote appropriate channels for effective voice, such as trade union recognition for Employer Recruitment Incentive participants;
- Encourage employers to invest in workforce development;
- Encourage employers not to have inappropriate use of zero hours contracts;
- Support and encourage employers to take action to tackle the gender pay gap and create a more diverse and inclusive workplace; and
- Promote the payment of the real Living Wage.

As the grant offer letter for NOLB hard stop support at the end of March 2024 was received prior to 1<sup>st</sup> July 2023, it has been advised by the Scottish Government that the Fair Work First criteria will come into effect for grant funding for 2024/25 onwards.

#### 2.5 **Delivery Infrastructure**

At present, members of the ABEP are providing key employability intervention activity across the whole of the Argyll and Bute area. This includes partners and stakeholders from across the public and third sectors.

In addition to the Terms of Reference outlined in **Appendix 1** there is a requirement for all partners and stakeholders to be clear on how their activity under the employability agenda complements and adds value to other provision. This will enable a true person-centred approach to assist vulnerable residents of all ages throughout Argyll and Bute.

To formalise this requirement, all ABEP partners have signed tailored Service Level Agreements that outlines the expectation of partner organisation involved in the partnership and clarifies whether they are an active participant or information provider.

Explicit Service Level Agreements are also in place for partners that are delivering NOLB provision with Argyll and Bute Council as the Accountable Body.

## **Co-Commissioning in Argyll and Bute**

The process by which employability service provision is commissioned and funded has changed from March 2022 with a significant proportion of budgets to LEPs to co-commission locally instead of nationally.

Information on the service provision and current offers of grant have been circulated to all ABEP members throughout 2022/23 and 2023/24 with a focus on sharing this information with other providers who do not sit on the ABEP.

Recognising the need to have a co-commissioning process in place to enable delivery of provision for the remainder of 2023/24, Argyll and Bute Council, as the Accountable Body for the ABEP, worked at pace with the Council's Procurement Team to support a competitive, offer of grant process with a particular focus on **All-Age Employability Support** and **Tackling Child Poverty** under the NOLB funding.

#### **Future Co-commissioning in Argyll and Bute**

At present gaps in provision and commissioning for future years beyond will be based on two available options available, determined by the cost, scope, scale and urgency of the provision required. These are as follows:

1. Further rounds of Argyll and Bute employability grants using the processes and management infrastructure that has been put in place.

#### 2.6 Local Alignment and Integration

At a time when all parts of the collective ABEP stakeholders face diminishing resources, greater collaboration is critical to a successful future. Only by coming together and aligning local services, can the ABEP address the delivery challenges in all local areas pan Argyll and Bute, and truly be greater than the sum of our parts. The ABEP will strive to better align and integrate support through:

- Reviewing ABEP membership annually and considering any gaps regarding local service representation;
- Representation on local thematic/service/sector planning and working groups;
- Representation at local and national consultations;
- Continue to development and delivery of ABEP Delivery Plan, including a comprehensive communication and engagement plan; and
- Utilising community engagement insight and service user.

#### 3.0 Economic, Policy and Operational Context

#### 3.1 Local Economic/Labour Market Profile

#### **Local Challenges and Opportunities**

Addressing our **population challenges** is a top priority for Argyll and Bute. The situation is highly complex. However, members of the ABEP have been taking forward a series of actions to help address this issue. For instance, Argyll and Bute Council has been actively addressing these depopulation issues by working with other Local Authorities and Highlands and the Islands Enterprise, including the temporary (two year) appointment of a Settlement Project Support Officer, who is taking forward current work on focusing on repopulation zones across Argyll and Bute, namely, Coll & Tiree, the Kintyre peninsula, Bute and the Rosneath peninsula. In addition, housing issues pan-Argyll and Bute will also be considered.

The SWOT analysis below focuses on the current Argyll and Bute labour market and economic context, including information extracted from NOMIS and the NOLB Data Toolkit developed on behalf of LEPs by the Improvement Service, Scottish Local Authorities Economic Development (SLAED) groups and the Glasgow City Region Intelligence Hub.

This analysis is set within an uncertain environment where local impacts from EU Exit, entwined with the impacts of the COVID-19 pandemic, need to be factored into subsequent actions and opportunities to support economic and social recovery.

The SWOT analysis below was revised by the ABEP at a face-to-face meeting on 27<sup>th</sup> April 2023.

#### **Summary of ABEP SWOT**

#### Strengths:

- Strong partnership ethos
- Honesty and integrity
- Care about our area: unique features of rurality
- Wide geographic reach and expertise
- Inclusive approach
- Place based knowledge and expertise
- Synergies and linkages to service provision
- Nothing off the table

#### Weaknesses:

- ABEP engagement and capacity challenging
- Accessibility of employability services
- Lack of general visibility in the community
- Resource challenges
- Funding (revenue) timing
- Rurality
- Data sharing across partners
- No multi-annual funding
- Access specific training travel to train
- Parity of opportunity to sector-based engagement across the whole of Argyll and Bute

#### **Opportunities**:

- Raise awareness of sectoral job opportunities across priority groups involving employers
- Large no. of engaged SMEs ABC, HIE, NHS, etc.
- •
- Homeworking opportunities for those who would normally struggle to work
- Communication single point of contact
- Use of case studies to promote services
- Close working between delivery programmes
- Skills shortages sustainable employment (50+ too)

#### Threats:

- Mismatch between opportunities and available skills
- More customers with barriers/further away from the labour market
- Employers may disengage if we can't meet their demands
- Expectations from employers ABEP can't solve all issues

#### Summary of Argyll and Bute Labour Market SWOT – Update 29th June 2023

#### Strengths:

- Unemployment May 2023, 2.7%, lower than Scotland, 3.2%
- High employment: Dec 2022, 74.7% compared with Scotland, 74.4%
- Sectoral employment opportunities in growth sectors: tourism/hospitality, marine, food & drink, aquaculture and construction
- Higher education and further education institutions (UHI and UHI Argyll)
- High level of self-employment at 10%, compared with 7.6% for Scotland (December 2022)

#### Weaknesses:

- Declining and ageing population
- 75.7% of the working age population are economically active compared with Scotland 77.1% (December 2022)
- High level of low pay sector employment, 32.5% compared with Scotland, 28.7% (2020)
- Gender employment gap (% difference between male and female employment) rates: -4.9% compared with Scotland, 3.5% (2022)
- Geographic challenges, including poor transport infrastructure
- Low levels of GVA per hours worked (£): 31.2 compared with Scotland, 36.9 (2020)
- Low levels of median earnings
- Rapidly rising house prices
- High dependency on local authority jobs

#### **Opportunities**:

- New vacancies in private sector and technology/science
- Business Start-up opportunities
- Attract new residents/businesses to the area
- Inward investment in growth sectors
- Bring families out of poverty/increased financial security
- Developing sectors (seaweed/hydrogen/ spaceport)
- Increased interest in distillery development
- Working closely with other agencies for a combined approach
- Strengthening of the digital agenda

#### Threats

- Forecast population loss of 9% from 2018 to 2033
   = 7.739
- Lack of engagement with services
- Geographic issues with access to services
- High levels of underemployment at 8.1% (4.7% higher than the top performing Scottish LA)
- Skills gap cannot supply labour for growth sectors
- Access to employment opportunities
- Pressure on Health, Housing, Social & Justice Services
- Lack of affordable housing for growth sector staff

   especially in more remote areas. High level of second homes.
- Low percentage of procurement spend on local SMEs

#### 3.2 Place Plan Priorities

The focus for Argyll and Bute is to develop a place-based, person-centred, inclusive economies and communities. In particular, such a focus aligns with the Argyll and Bute Local Outcome Improvement Plan, 2013/2023 (currently being revised).

With regard to place, one of the key challenges for Argyll and Bute is the highly rural area with many small remote rural and island communities (23 inhabited islands). Many of these communities have individuals who are very isolated with pockets of deprivation, hardship and inequalities. The projected decline in population for the region is a real threat to the viability of the area with a potential to adversely impact on the economy/wealth creation, workforce availability and efficient service delivery. Over recent years, this has been exacerbated by EU Exit and the COVID-19 pandemic.

However, as noted above, work is being advanced by Argyll and Bute Council and partner organisations to stem this decline in population and level up the playing field for Argyll and Bute.

Links to local place plan priorities contained in existing strategic documents and plans are as follows:

- Argyll and Bute Council Economic Strategy, 2019-2023: <u>Economic Strategy (argyll-bute.gov.uk)</u> currently being refreshed.
- Argyll and Bute Outcome Improvement Plan 2013 2023: <u>Outcome Improvement Plan (argyll-bute.gov.uk)</u> currently being revised
- The National Plans for Scotland's Islands: <a href="https://www.gov.scot/publications/national-plan-scotlands-islands/pages/3/">https://www.gov.scot/publications/national-plan-scotlands-islands/pages/3/</a>
- National Performance Framework: https://nationalperformance.gov.scot/
- SDS Regional Skills Assessments: <u>Regional Skills Assessments | Skills Development Scotland</u> and Making Skills Work: Argyll & Bute | Skills Development Scotland

#### 3.3 Evidence Led

Evidence is provided from a variety of public sources. This information will be collated and presented to the ABEP on an ongoing basis to assist with community engagement, planning, commissioning, implementation, performance monitoring and continuous improvement. Additional information will also be provided at a service level where appropriate.

Current data sources include:

- Office of Nationals Statistics: NOMIS official labour market statistics (one month in arrears)
- DWP real-time unemployment statistics -
- Local Authority NOLB Data Toolkit (see **Table 1**)
- Skills Development Scotland: Participation Measurement, 16+ Data Hub & Regional Skills Assessment
- Argyll and Bute Council Research Group, which includes external stakeholders such as representative from the NHS and Highlands and Islands Enterprise (HIE)
- UHI Argyll.

This information in **Table 1** below, extracted from the NOLB Data Toolkit, summarises economic indicators relating to the Economy, Labour Market, Education, Poverty and Child Poverty. It provides the opportunity to analyse Local Authority areas, Local Government Benchmarking Families, Regions, City / Growth Deal Areas, Scotland and the UK as a whole.

**Table 1** summarises some indicators where there is a variance in Argyll and Bute's performance against the Scottish average. It also provides an approximation, to the nearest hundred, of the improvement in volume required to bridge the gap between Argyll and Bute's performance and the average performance across Scotland.

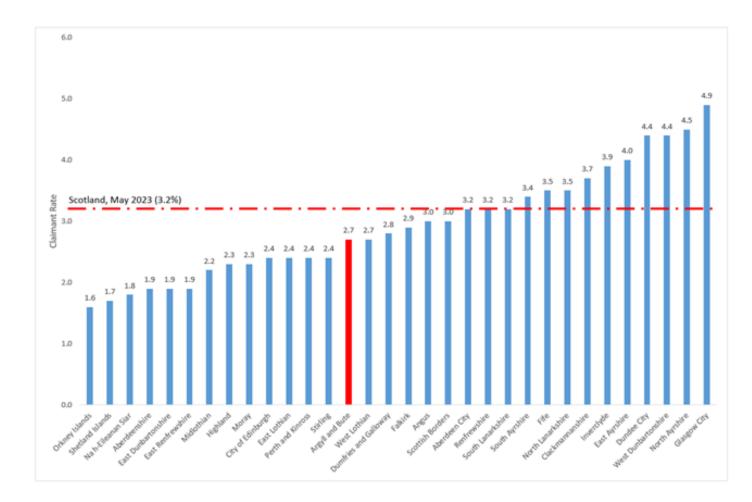
Table 1: Argyll and Bute Economic Indicators (NOLB)						
Economic indicator	Date	Argyll & Bute	Scotland	% pt gap	Approx. volume gap	
% children in childcare	2020	21.6	23.3	-1.7	-571	
% of households that are workless	2021	13.5	18.6	-5.1	-700	
Employment in low pay sectors (%)	2020	32.5	28.7	+3.8	-500	
Gender employment rate gap (%)	2022	-4.9	3.5	n/a	n/a	
GVA per hours worked (£)	2020	31.2	36.9	-5.7	2.3	

Source: NOLB Data Toolkit, 2023

With reference to the May 2023 Claimant Count figures, the number of people claiming <u>unemployment</u> <u>benefits</u> has decreased across some wards since April 2023, this is likely due to seasonal hospitality and leisure employment and other summer work. The percentage of the working age population who are

claiming unemployment benefits is **2.7**% for Argyll and Bute, which is lower than Scotland as a whole (**3.2**%). **Figure 1**, shows the position of Argyll and Bute in terms of the claimant rate for 16-64 year olds, compared with the other Local Authorities in Scotland.

**Figure 1**: Claimants as a percentage of residents aged 16-64 April 2023 for each Local Authority, including a comparison with Scotland.



#### 4.0 Service Delivery

# 4.1 Supply & Demand Mapping

Argyll and Bute Employability Pipeline: Delivering the right provision at the right time to the right individual by the right provider to enable them to

progress on their employment journey

Introducing the idea of work; Changing Attitudes; Addressing preconceptions.

# STAGE 1 Engagement, referral & assessment

#### **Provision**

All Age Pre-Employment Support (Spark Your Purpose) https://www.inspirAlba.org.uk/employabi

https://www.lnspirAlba.org.uk/employab lity-support/

- All Age Pre-Employment Support <u>https://workingrite.co.uk/</u>
- All Age Pre-Employability Training Courses <a href="https://www.clydefisher.menstrust.com/p">https://www.clydefisher.menstrust.com/p</a> rojects/training/
- ASDAN <a href="https://www.asdan.org.u.k/about-us/">https://www.asdan.org.u.k/about-us/</a>
- Career Management Skills/ MyWorldofWork

http://www.my.worldofwork.co.uk/

- Employability social enterprises providing volunteering and placement opportunities
- https://www.fynefutures.org.uk/
- Fair Start Scotland (Argyll & Bute Employability Team) https://www.argyllbute.gov.uk/business-and-licensing/jobsand-training/fair-start
- Flexible Support Fund (DWP)
  https://www.whatdoth.eyknow.com/requ
  est/78221/response/194315/attach/3/FO
  1%201812%20Guidance.pdf
- Parental Employability Support Fund
  <a href="https://www.inspirAlba.org.uk/employabi">https://www.inspirAlba.org.uk/employabi</a>
  lity-support/
- Parental Employability Support Fund
   (Argyll & Bute Employability Team)
   https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work
- Saltire Awards
- https://saltireawards.org.uk
- SQA Employability Awards
- https://www.sqa.org.uk/awards
- The Prince's Trust <a href="https://www.princes-trust.org.uk/about-the-trust/where-wework/scotland">https://www.princes-trust.org.uk/about-the-trust/where-wework/scotland</a>

Information; Encouragement; Help to overcome

#### STAGE 2

Individual needs assessment & barrier removal

- Adult Literacy and Numeracy Support communitylearning@liveargyll.co.uk
- All Age Pre-Employment Support (Spark Your Purpose) https://www.inspirAlba.org.uk/employabilit
- https://www.InspirAlba.org.uk/employabili y-support/
- All Age Pre-Employment Support https://workingrite.co.uk/
- All Age Employability Training Courses
   https://www.clydefishermenstrust.com/projects/training/
- Career Management Skills/ MyWorldofWork <a href="http://www.my.worldofwork.co.uk/">http://www.my.worldofwork.co.uk/</a>
- Employability social enterprises providing volunteering and placement opportunities <a href="https://www.fynefutures.org.uk/">https://www.fynefutures.org.uk/</a>
- Fair Start Scotland (Argyll & Bute Employability Team) <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start</a>
- Flexible Support Fund (DWP)
   <a href="https://www.whatdoth.eyknow.com/request/78221/response/194315/attach/3/FOI%201812%20Guidance.pdf">https://www.whatdoth.eyknow.com/request/78221/response/194315/attach/3/FOI%201812%20Guidance.pdf</a>
- JCP work experience https://www.gov.uk/moving-from-benefitsto-work/work-experience-and-volunteering
- Parental Employability Support Fund https://www.lnspirAlba.org.uk/employability-support/
- Parental Employability Support Fund (Argyll & Bute Employability Team) <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-neople.work">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-neople.work</a>
- SQA Employability Awards https://www.sqa.org.uk/awards
- UHI Argyll <a href="https://www.argyll.uhi.ac.uk/">https://www.argyll.uhi.ac.uk/</a>
- Volunteering
- https://www.argylltsi.org/volunteering.html
- West College Scotland https://www.westcollegescotland.ac.uk

Confidence Building;
Core Skills; Preparation for Employment

#### STAGE 3

**Vocational Activity and Programmes** 

- Adult Literacy and Numeracy Support communitylearning@liveargyll.co.uk
- All Age Pre-Employment Support (Spark Your Purpose) https://www.inspirAlba.org.uk/employability-support/
- All Age Pre-Employment Support https://workingrite.co.uk/
- All Age Employability Training Courses
   https://www.clydefisher.menstrust.com/projects/training/
- Career Management Skills/ MyWorldofWork http://www.myworldofwork.co.uk/
- Employability Social enterprises providing training and placement opportunities
   www.fynefutures.org.uk
- Fair Start Scotland (Argyll & Bute Employability Team) https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start
- Flexible Support Fund (DWP)
   https://www.whatdoth.eyknow.com/request/78221/response/194315/attach/3/F0l%201812%20Guidance.pdf
- JCP work experience <a href="https://www.gov.uk/moving-from-benefits-to-work/work-experience-and-volunteering">https://www.gov.uk/moving-from-benefits-to-work/work-experience-and-volunteering</a>
- Parental Employability Support Fund https://www.lnspirAlba.org.uk/employability-support/
- Parental Employability Support Fund (Argyll & Bute Employability Team)
- https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work
- Sector Based Work Academies
   https://www.gov.uk/government/publications/sector-based-work-academies-employer-guide
- SQA Employability Awards https://www.sqa.org.uk/awards
- The HELP Project
- http://www.helpltd.org.uk/employment.phpThe UK Shared Prosperity Fund Training
- https://www.argyll-bute.gov.uk/business-andlicensing/jobs-and-training/helping-people-work
- The UK Shared Prosperity Fund Work Placements (Argyll & Bute Employability Team <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work</a>
- UHI Argyll https://www.argyll.uhi.ac.uk/
- Volunteering <a href="https://www.argylltsi.org.uk/">https://www.argylltsi.org.uk/</a>
- West College Scotland https://www.westcollegescotland.ac.uk

Helping people move into employment

#### STAGE 4

Transition to work: employer engagement & job matching

- Access to Work <a href="https://www.gov.uk/access-to-work">https://www.gov.uk/access-to-work</a>
- All Age Pre-Employment Support (Spark Your Purpose) https://www.lnspirAlba.org.uk/employability-support/
- All Age Pre-Employment Support https://workingrite.co.uk/
- Business support and advice (Council's Business
   Gateway) <a href="https://www.argyll-bute.gov.uk/business-and-trade/business-gateway-service">https://www.argyll-bute.gov.uk/business-and-trade/business-gateway-service</a>
- Career Management Skills/ MyWorldofWork http://www.myworldofwork.co.uk/
- DYW Argyll <a href="https://www.dyw.scot/argyll--bute.html">https://www.dyw.scot/argyll--bute.html</a>
- Employability social enterprises providing training and placement opportunities www.fynefutures.org.uk
- Fair Start Scotland (Argyll & Bute Employability Team)
   <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start</a>
- Flexible Support Fund (DWP)
   https://www.whatdoth.eyknow.com/request/78221/res
   ponse/194315/attach/3/FOI%201812%20Guidance.pdf
- Parental Employability Support Fund
- https://www.lnspirAlba.org.uk/employability-support/
  Parental Employability Support Fund (Argyll & Bute Employability Team)
- https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work
- Sector Based Work Academies
   https://www.gov.uk/government/publications/sector-based-work-academies-employer-guide
- SQA Awards https://www.sqa.org.uk/awards
- The HELP Project http://www.helpltd.org.uk/employment.php
- The UK Shared Prosperity Fund Work Placements (Argyll & Bute Employability Team) <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-work</a>
- UHI Argyll <a href="https://www.argyll.uhi.ac.uk/">https://www.argyll.uhi.ac.uk/</a>
- West College Scotland
- https://www.westcollegescotland.ac.uk
   Youth Business Scotland Prince's Trust

https://www.princes-trust.org.u k/about-thetrust/where-we-work/scotland Improved job: Retention; Employer Satisfaction and Workforce productivity

#### STAGE 5

In work support and aftercare

- Access to Work <a href="https://www.gov.uk/access-to-work">https://www.gov.uk/access-to-work</a>
- All Age Pre-Employment Support (Spark Your Purpose) <a href="https://www.lnspirAlba.org.uk/employability-">https://www.lnspirAlba.org.uk/employability-</a>
- <u>support/</u>All Age Pre-Employment Support
- https://workingrite.co.uk/

  All Age Employability Training Courses
  https://www.clydefishermenstrust.com/proje
  cts/training/
- Business support and advice (Council's Business Gateway) <a href="https://www.argyll-bute.gov.uk/business-and-trade/business-gateway-service">https://www.argyll-bute.gov.uk/business-and-trade/business-gateway-service</a>
- Career Management Skills/ MyWorldofWork http://www.myworldofwork.co.uk/
- Fair Start Scotland (Argyll & Bute Employability Team) <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/fair-start</a>
- Parental Employability Support Fund https://www.lnspirAlba.org.uk/employabilitysupport/
- Parental Employability Support Fund (Argyll & Bute Employability Team) <a href="https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-">https://www.argyll-bute.gov.uk/business-and-licensing/jobs-and-training/helping-people-</a>
- Parental Welfare Fund https://www.argyllbute.gov.uk/business-and-licensing/iobs-andtraining/helping-people-work
- 1/1/10
- <a href="https://www.skillsdevelopmentscotland.co.uk">https://www.skillsdevelopmentscotland.co.uk</a>
   /what-we-do/apprenticeships/modern-apprenticeships/
- The Help Project

http://www.helpltd.org.uk/employment.php

- The UK Shared Prosperity Fund Work Placements (Argyll & Bute Employability

  Tagget)

  Tagget

  Ta
- West College Scotland
- https://www.westcollegescotland.ac.uk

  Youth Business Scotland Prince's Trust
  https://www.princes-trust.org.uk/about-thetrust/where-we-work/scotland

#### **Argyll and Bute Employability Pipeline**

#### **Barriers**

- Difficulty accessing mainstream services
- No Internet access
- Unable to create a CV
- No Work History
- Lack of interview skills
- Social Isolation
- Lack of direction
- Lack of motivation
- Requires Legal advice
- Homelessness
- > Help with financial problems

- Substance misuse
- Disadvantaged
- Homelessness
- Lack of confidence
- Unable to create a CV
- Ex-offenders
- Physical violence
- Literacy and numeracy issues
- Difficulty in understanding the English language
- Mental Health Difficulties
- Rural and remote isolation
- Transport links

- Lack of skills to apply for jobs
- Lack of vocational skills
- Lack of IT access
- ➤ Lack of Work Experience
- Lack of interview skills
- Cost of training courses
- ➤ How to access training/ College
- Lack of qualifications
- Unable to create a CV
- Lack of confidence
- > Rural and remote isolation
- Transportlinks

- ➤ Lack of skills to apply for jobs
- Lack of vocational skills
- ➤ Lack of IT access
- ➤ Lack of Work Experience
- Lack of interview skills
- Cost of training courses
- ➤ How to access training/ College
- > Lack of qualifications
- Unable to create a CV
- Lack of confidence
- > Rural and remote isolation
- > Transportlinks

- Unable to sustain employment
- Training costs for new/ existing employees
- > Childcare/ after school clubs
- Recognised qualifications
- Physical + health disability at work
- Training courses for employers e.g. tax, book keeping, employing first employee, health and safety

#### 4.2 Service Delivery Priorities

Details of agreed priorities/positive targeting for priority groups is as outlined in **Table 2** below.

Table 2: Targeting Key Priority Groups	
15-67 year olds	Main objectives/expected outcomes
Individuals between the ages of 16 and 67 years who are facing barriers in moving towards and into employment	To reduce levels of child poverty by supporting parents from the priority family groups to increase their income from employment
Young people over the age of 15 within 6 months of the school leaving date and who are identified as being at risk of not moving onto a positive destination.	To reduce inequality in the labour market by supporting those further from the labour market to increase their income from employment.
Parents from the priority family group who require support to move towards, into or to increase their income in work. The priority family groups are defined as:	To maximise the role that employability plays in delivering national and local aims of tackling poverty, promoting inclusion and social justice and creating a fair and prosperous Scotland.
➤ Lone parents	
➤ Parents or children with a disability	
➤ Parents with 3 or more children	
➤ Parents from a minority ethnic background	
➤ Parents with a youngest child under 1	
➤ Families with a parent under 25 year	
➤ Other low income parents, e.g. kinship carers	

# 4.3 Service Delivery Requirements and Approach

With a focus on the current Argyll and Bute Employability Pipeline the proposed service delivery requirements and approach, particularly to act on identified needs/gaps are outlined in **Tables 3a** (progress on improvements to the ABEF itself) and **Tables 3b**, **3c**, **3d** and **3e** (full Annual Investment Plan, 2023/24) below.

Action No	Action	Rationale for Intervention & Delivery	Delivery Partners	Budget	Source of Investment and Volume	Outcomes Expected	Timescale	Status
1	To develop a partnership model to provide a clear distinction between those organisations who have a strategic focus and those with an operational/tactical role.	Define roles, responsibilities and accountabilities of the Strategy group, Delivery Group, Core team and Short life project groups.	Argyll & Bute Council (ABC Senior Employability Officer with support from a Modern Apprentice (MA) – to be recruited).	Salary of MA estimated at £24k	NOLB and management fee.  YPG may provide source of investment for MA.	Effective partnership working.  Efficient use of resource and time.  Enhanced targeted engagement.  Enhanced communications.	Short November 2022	Parked at present
2	Create an Argyll and Bute Employability brand to be used by all partners working in this space.	Provide a discrete entity which can offer partnership buy-in. Provide a discrete entity which can offer partnership buy-in.	Potential Delivery 1 - Follow a procurement route. Identify appropriate supplier.  Potential Delivery 2 –UHI Argyll to potentially commission a live brief to students.  Potential Delivery 3 - Utilise in-house resource specifically looking at young people – InspirAlba and Fyne Futures	£5k if following procurement route	In-house or management fees	Branded Employability Partnership logo.  Imagery, content and values to be used on website and included in communications plan.	Short September 2022	Complete

Table 3	a: ABEP Service Delivery Re	equirements and Approa	ach (continued)					
Action No	Action	Rationale for Intervention & Delivery	Delivery Partners	Budget	Source of Investment and Volume	Outcomes Expected	Timescale	Status
3	Develop and implement a comprehensive communication and engagement plan going forward.	Make people aware of the availability of services and where and how to access them.	Development led by SDS, all partnership organisations to reach out to appropriate teams within their organisations to assist—align to national NOLB Communications Plan Framework.  Implementation by Core Employability Team.	n/a	In-house	A Clear communications plan that can be maintained and implemented by the partnership to enhance service user experience.	Short  December 2022	Ongoing
4	It is proposed to develop an ABEP website/portal that will be a one-stop shop which will contain such information relevant to service users, employers, stakeholder and service providers.	A point of truth for users, employers and delivery organisations.  An entity distinct and separate from Argyll and Bute council.	Managed by Core Employability Team, Procured Supplier.	£5,000 - £10,000	Explore where this funding comes from - contribution from wider partnership or management fees.	Branded ABEP website that signposts and displays relevant information for stakeholders.	Medium/Long  To commence after branding action	Parked at present - MS Teams space created

Table 3	a: ABEP Service Delivery Rec	uirements and Appr	roach (continued)		T.	<del>-</del>		
Action No	Action	Rationale for Intervention & Delivery	Delivery Partners	Budget	Source of Investment and Volume	Outcomes Expected	Timescale	Status
5	ABEP members advocate a 'no wrong door 'approach and the partnership is keen to further review the accessibility of employability support and how this can be further simplified to improve engagement.	Ensuring that there are no gaps in service provision.  Regardless of point of entry service users can be guided towards the appropriate service	Core Employability Team (MA to provide support), Whole partnership buy-in needed.	n/a	YPG for MA	Strong internal communications which interlink effectively.  All partnership members to have access to one another's contact details to ensure signposting.	Short October 2022	Ongoing  – key focus of ABEP
6	Introduce Service Level Agreements that describe the expectations of all organisations involved in the partnership and clarify whether they are an active participation or information provider.	Developing an understanding of commitments organisations are making to the partnership and their role.	DWP	n/a	n/a	Signed service level agreements demonstrating commitments of all partnership members building on existing Terms of Reference	Short October 2022	Complete
7	Develop a local co- commissioning framework for the delivery of funded interventions by ABEP partners.	Enable the facilitation of activity on the ground including the NOLB framework.	ABC, SLAED	n/a	n/a		Short	Complete – grant offer letter process
8	To set up an operative space on MS Teams for all ABEP members to access. Relevant information could then be shared on the proposed ABEP standalone website.	Ensure ease of access to information for all members.	ABC	n/a	n/a	Established information bank that is accessible by all partnership members.  Partners to share details of the current engagement with stakeholders including users, employers, delivery organisation and communities and share details of information available to limit additional engagement  Enable identification and dissemination of relevant information	Short	Complete

Action No	Action	Rationale for Intervention & Delivery	Delivery Partners	Budget	Source of Investment and Volume	Outcomes Expected	Timescale	Status
9	ABEP to trial a standardised solution (with additional support as required) to the sharing of individual data through the introduction of "Information Passports" to record all key activities, interventions and qualifications attained; where the ownership resides with the individual.	Overcome GDPR issues and simplify processes for all involved service providers and users.	Fyne Futures, InspirAlba, Working Rite, Clyde Fishermen's Association, TSI.  Overseen by Core Employability Team.	n/a	n/a	Evaluation of two current working models - YPG and Spark Your Purpose - use learning from this to feed into information Passport development.  Make decision on whether to be implemented permanently.  Conduct a 3-month trail of Information Passports with delivery partners.	Medium March 2023	Ongoing
10	The ABEP will need to employ the guidance provided in the Shared Measurement Framework to develop appropriate quantitative and qualitative key performance indicators.	Practically meet Scottish Governments reporting requirements.  Understand the quality of lived experiences.  Improve design of interventions.	Fyne Futures, InspirAlba, Working Rite, Clyde Fishermen's Association, TSI.  Overseen by Core Employability Team.	n/a	n/a	KPI definition in service design methodology.  Review of appropriateness of data needed. Ensure data is being collected at the benefit for all.	Medium  March 2023	Complete and ongoing
11	The ABEP requires to agree an approach to evaluation and service user feedback to influence ongoing design and delivery, including how this will complement and align with national level evaluation plans.	Enable ongoing process development and improvement.	Fyne Futures, InspirAlba, WorkingRite, Clyde Fishermen's Association, TSI  Overseen by Core Employability Team	n/a	n/a	Service users receive interventions that are of a high standard.	Ongoing	Ongoing

Table 3b: Annual Investment Plan, 2023/24 - Service Delivery	
What activity do you intend to deliver within this financial year	ar via the Local Authority, Other Public Sector Bodies, Third Sector and Private Sector
To support people under the All-Age Employability Service –	All-Age Employability Support
broken down into specific groups.	<ul> <li>To delivery employability to support participants on their journey to sustainable employment.</li> <li>Tailored one-to-one support to assess barriers and needs for specific target groups throughout Argyll and Bute across various stages of the employability pipeline as follows:         <ul> <li>15-16 years cohort: who are within 6 months of their school leaving date and who are identified as being at risk of not moving to a positive destination.</li> <li>16-19 years cohort: focusing on those care experienced (or on the edge of care), with disabilities; and those that have disengaged from formal education.</li> <li>16-24 years cohort: experiencing barriers to sustainable employment.</li> </ul> </li> </ul>
	25+ years cohort: experiencing barriers to sustainable employment.
To support tackling Child Poverty using No One Left Behind funding.	<ul> <li>Tackling Child Poverty</li> <li>To delivery employability to support participants on their journey to sustainable employment.</li> <li>Tailored one-to-one support to alleviate child poverty with a focus on specific target groups throughout Argyll and Bute as follows:         <ul> <li>parents from priority family groups and other low-income parents e.g. kinship carers who require support to move towards or into sustainable employment.</li> <li>parents from priority family groups and other low-income parents e.g. kinship carers who require support to increase and maximise their income in-work, focusing on reducing fuel and household poverty and developing skills and identifying opportunities to increase earnings through fair work.</li> <li>parents being able to access flexibility collaborative (cross- provider) employability support focusing on relationships and wellbeing.</li> <li>support businesses to explore flexible working patterns that enables access and opportunity for individuals.</li> </ul> </li> </ul>
To support disabled people and others with protected	Disabled People and other with Protected Characteristics
characteristics.	<ul> <li>To support disabled participants to help them achieve positive destinations, reducing the Disability Employment Gap as follows:         <ul> <li>16-18 years cohort: who are accessing Education Maintenance Allowance (EMA) to have a formal Learning Agreement in place that has been approved by the local Education Department, in line with legislative requirements.</li> <li>16-24 years cohort: support for young care experienced people to help them achieve positive destinations.</li> <li>25+ years cohort: reasonable adjustments or accessibility solutions to support fair access to work experience and employment opportunities that suit the individual's needs.</li> </ul> </li> </ul>

Table 3b: Annual Investment Plan, 2023/24 – Service Delivery	(continued)
Describe any local Employer Recruitment Incentives being	Employer Recruitment Incentives (ERI)
delivered.	There will be no new ERIs available utilising the 23/24 funding allocation. There is however a
	requirement to take £14,500 NOLB 25+ contingent liability in respect of ERIs which commenced prior
	to 1st April 2023.
Describe plans for the provision of Training Allowances.	Training Allowances
	Where there is no other source of income, a weekly Training Allowance will be paid as
	appropriate and topped up by placement employers by an agreed weekly amount.
	For many individuals the extra money coming into the family home each week is essential due to
	the current high cost of living.
Please describe any challenges/issues or concerns that may	Delivery Challenges/Issues or Concerns
affect delivery this financial year. What steps are you taking to	With a focus on all-age employability support and tackling child poverty with a 'no wrong door'
address these.	approach, the focus for delivery partners this year is to have a clear and robust referral system across
	all partners to ensure individuals receive the most appropriate support, when they need it, on their
	journey to sustainable employment.

ALL-AGE EMPLOYABILITY	Y SUPPORT						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Young people over the	Supporting disabled	InspirAlba	£93,623.40	All Age Employability	39	Flexible, dynamic and	Person-centred and
age of 15 years who	participants to help them		(£2,400.60			person-centred service	relevant progression
are within 6 months of	achieve positive		pp)			delivered using place	including:
the school leaving date	destinations, reducing the					based approach within	FE/HE – 2
and who are identified	Disability Employment					the geography of Argyll	School – 1
as being at risk of not	Gap.					and Bute, including	Volunteering - 5
moving on to a positive						islands, mainland	Apprenticeship – 6
destination (15-16	Support for young care					towns and villages, e.g.	Work Placement – 6
years of age – 1).	experienced people aged					Employability Coach -	Employment – 10
	up to 25 years to help					External training and	Self Employment – 10
People from school	them achieve positive					support.	Accredited Training - 10
leaving age up to 67	destinations.						
years (Pensionable							
age) who are	Young people from age 16						
experiencing barriers	years up to their 19th						
to employment (16-67	birthday and who are						
years of age - 38).	accessing Education						
	Maintenance Allowance						
	(EMA) must have a formal						
	Learning Agreement in						
	place that has been						
	approved by the local						
	Education Department, in						
	line with legislative						
	requirements.						
	Assumptions based on						
	numbers within categories						
	from previous deliveries.						

ALL-AGE EMPLOYABILITY	Y SUPPORT						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Young people over the	Supporting disabled	MAYDS	£38,409.60	All Age Employability	16	Flexible, dynamic and	Person-centred and
age of 15 years who	participants to help them	(consortium with	(£2,400.60			person-centred service	relevant progression
are within 6 months of	achieve positive	InspirAlba)	pp)			delivered using place	including:
the school leaving date	destinations, reducing the					based approach within	FE/HE – 1
and who are identified	Disability Employment					the geography of Argyll	School – 1
as being at risk of not	Gap.					and Bute, including	Volunteering – 3
moving on to a positive	Support for young care					islands, mainland	Apprenticeship – 2
destination up to 25	experienced people aged					towns and villages, e.g.	Work Placement – 2
years with barriers to	up to 25 years to help					Employability Coach -	Employment-5
employment.	them achieve positive					External training and	Self-Employment – 2
	destinations.					support.	Accredited Training –9
	Young people from age 16						Acciedited Hailing—3
	years up to their 19th						
	birthday and who are						
	accessing Education						
	Maintenance Allowance						
	(EMA) must have a formal						
	Learning Agreement in						
	place that has been						
	approved by the local						
	Education Department, in						
	line with legislative						
	requirements.						
	Assumptions based on						
	numbers within categories						
	from previous deliveries.						

Table 3c: Annual Investment Plan, 2023/24 – Service Delivery Requirements and Approach 2023/24 (continued)										
ALL-AGE EMPLOYABILIT	Y SUPPORT									
Target Group	Rationale for Intervention	<b>Delivery Partners</b>	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected			
16-67 years of age – 22	Supporting disabled	Fyne Futures	£55,213.80	All Age Employability	23	Flexible, dynamic and	Person-centred and			
15-16 years of age - 1	participants to help them	(consortium with	(£2,400.60			person-centred service	relevant progression			
Individuals who reside	a chieve positive	InspirAlba)	pp)			delivered using place	including:			
in Scotland*	destinations, reducing the					based approach within	FE/HE -2			
People from school	Disability Employment					the geography of Argyll	School – 1			
leaving age up to 67	Gap.					and Bute, including	Volunteering – 3			
years (Pensionable						islands, mainland	Apprenticeship – 2			
age) who are	Support for young care					towns and villages, e.g.	Work Placement -4			
experiencing barriers	experienced people aged					Employability Coach -	Employment – 9			
to employment.	up to 25 years to help					External training and	Self-Employment – 2			
Young people over the	them achieve positive					support.	Accredited training - 12			
age of 15 years who	destinations.									
are within 6 months of										
the school leaving date	Young people from age 16									
and who are identified	years up to their 19th									
as being at risk of not	birthday and who are									
moving on to a positive	accessing Education									
destination.	Maintenance Allowance									
	(EMA) must have a formal									
*individuals awaiting the	Learning Agreement in									
outcome of a sylum	place that has been									
applications may	approved by the local									
participate in	Education Department, in									
employability support, except where this	line with legislative									
involves paid work; they	requirements.									
cannot receive a training										
allowance during their	Assumptions based on									
participation.	numbers within categories									
	from previous deliveries.									

ALL-AGE EMPLOYABILIT	Y SUPPORT						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
16-67 years of age – 16	Supporting disabled	Centre 81	£40,810.20	All Age Employability	17	Flexible, dynamic and	Person-centred and
	participants to help them	(consortium with	(£2,400.60			person-centred service	relevant progression
15-16 years of age – 1	achieve positive	InspirAlba)	pp)			delivered using place	including:
	destinations, reducing the					based approach within	FE/HE -1
ndividuals who reside	Disability Employment					the geography of Argyll	School – 1
n Scotland*	Gap.					and Bute, including	Volunteering – 3
						islands, mainland	Apprenticeship – 2
People from school	Support for young care					towns and villages, e.g.	Work Placement – 3
eaving age up to 67	experienced people aged					Employability Coach -	Employment – 5
ears (Pensionable	up to 25 years to help					External training and	Self-Employment – 2
age) who are	them achieve positive					support.	Accredited Training - 9
experiencing barriers	destinations.						
to employment.							
	Young people from age 16						
Young people over the	years up to their 19th						
age of 15 years who	birthday and who are						
are within 6 months of	accessing Education						
the school leaving date	Maintenance Allowance						
and who are identified	(EMA) must have a formal						
as being at risk of not	Learning Agreement in						
moving on to a positive	place that has been						
lestination.	approved by the local						
	Education Department, in						
individuals awaiting the	line with legislative						
outcome of a sylum	requirements.						
pplications may participate in							
employability support,	Assumptions based on						
except where this	numbers within categories						
nvolves paid work; they	from previous deliveries						
annot receive a training							
allowance during their							
participation.							

	Table 3c: Annual Investment Plan, 2023/24 – Service Delivery Requirements and Approach 2023/24 (continued)										
ALL-AGE EMPLOYABILITY		T		T		T					
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected				
15-25 years of age – 23	Supporting disabled	Help (consortium	£55.213.80	All Age Employability	23	Flexible, dynamic and	Person-centred and				
	participants to help them	with InspirAlba)	(£2,400.60			person-centred service	relevant progression				
Young people over the	achieve positive		pp)			delivered using place	including:				
age of 15 years who	destinations, reducing the					based approach within	FE/HE - 2				
are within 6 months of	Disability Employment					the geography of Argyll	School – 1				
the school leaving date	Gap.					and Bute, including	Volunteering – 3				
and who are identified						islands, mainland	Apprenticeship – 2				
as being at risk of not	Support for young care					towns and villages, e.g.	Work Placement -4				
moving on to a positive	experienced people aged					Employability Coach -	Employment – 9				
destination up to 25	up to 25 years to help					External training and	Self-Employment – 2				
years with barriers to	them achieve positive					support.	Accredited Training - 12				
employment.	destinations.										
	Young people from age 16										
	years up to their 19th										
	birthday and who are										
	accessing Education										
	Maintenance Allowance										
	(EMA) must have a formal										
	Learning Agreement in										
	place that has been										
	approved by the local										
	Education Department, in										
	line with legislative										
	requirements.										
	Assumptions based on										
	numbers within categories										
	from previous deliveries.										

Table 3c: Annual Inves	Table 3c: Annual Investment Plan, 2023/24 – Service Delivery Requirements and Approach 2023/24 (continued)										
ALL-AGE EMPLOYABILITY		, ,		, <u>, , , , , , , , , , , , , , , , , , </u>	•						
Target Group	Rationale for Intervention	<b>Delivery Partners</b>	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected				
15-25 years of age – 12  Young people over the age of 15 years who are within 6 months of the school leaving date and who are identified as being at risk of not moving on to a positive destination.  Young people up to 25 years with barriers to employment.	Supporting disabled participants to help them achieve positive destinations, reducing the Disability Employment Gap.  Support for young care experienced people aged up to 25 years to help them achieve positive destinations.  Young people from age 16 years up to their 19th birthday and who are accessing Education Maintenance Allowance (EMA) must have a formal Learning Agreement in place that has been approved by the local Education Department, in line with legislative requirements.  Assumptions based on numbers within categories	Oban Youth Café (consortium with InspirAlba)	£28.807.20 (£2,400.60 pp)	All Age Employability	12	Flexible, dynamic and person-centred service delivered using place based approach within the geography of Argyll and Bute, including islands, mainland towns and villages, e.g. Employability Coach - External training and support.	Person-centred and relevant progression including:  FE/HE - 1  School - 1  Volunteering - 2  Apprenticeship - 1  Work Placement - 2  Employment - 3  Self-Employment - 2  Accredited Training - 5				
	from previous deliveries.		6040 6== 6=		450						
InspirAlba (consortium)			£312,077.00		130						

ALL-AGE EMPLOYABILIT	Y SUPPORT						
Target Group	Rationale for Intervention	<b>Delivery Partners</b>	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Young People (16-19)	Young People that have	WorkingRite &	£42,759.09	All Age Employability	15	Key worker support	Participation on SQA
	left school and require	MAYDS				(Trauma Informed	certificate of Work
We will work with:	employability support					Practice trained - May	Readiness qualification.
<ul> <li>Care Experienced (or</li> </ul>	having partially or fully					2023)	Access to WorkingRite's
on edge of care).	disengaged from						menu of online and in-
<ul> <li>Young People with</li> </ul>	Education prior to					1:1 Individualised	person training modules
disabilities.	reaching leaving age.					support with a	and workshops covering
<ul> <li>Young People that</li> </ul>	There is still a stubborn 5-					particular focus on the	wide area of relevant
have disengaged	8% of young people					importance and	training points - c.65% of
from formal	leaving school into no					effectiveness of	total participants engage
education.	destination. We want to					relationships	will achieve SQA
	reach this group early,					(mentoring) and social	accredited qualification.
	particularly those that are					connection as vehicles	·
	economically inactive.					of change.	15 (100%) of programme
	This is more prevalent						participants will progres
	now in the context of					1:1 assessment of	into an individually
	COVID impact on young					barriers and need	matched and mentored
	people in education.					(including participant	work placement.
	Likely that this group will					self-assessment) to	
	be young people at stage 1					informindividual	12 (80%) of individuals
	& 2 of the pipeline and					training plan.	completing the
	either care experienced or					Induction period to	programme will progres
	on the edge of care.					cover preparation for	into employment,
						the work place.	apprentices hip or furthe
						·	education/training.
						Each individual is	, ,
						matched with a local	All participants will
						small business for a	receive a weekly training
						fully mentored work	allowance of £55 unless
						placement (flexible in	already in receipt of
						length) to aid	financial support.
						progression and	
						destinations.	

ALL-AGE EMPLOYABILIT	Y SUPPORT						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Young people (19-25)	Young people that have	WorkingRite &	£14,253.03	All Age Employability	5		Participation on SQA
	slipped through gaps in	MAYDS				Key worker support	certificate of Work
We will work with:	the current system - Those					(Trauma Informed	Readiness qualification.
	that left education during					Practice trained - May	Access to WorkingRite's
• Care Experienced (or	COVID and are perhaps					2023).	menu of online and in-
on edge of care).	already accessing wider					1:1 Individualised	person training modules
<ul> <li>Young People with</li> </ul>	supportin the community.					support with a	and workshops covering
disabilities.	Requirement to					particular focus on the	wide area of relevant
<ul> <li>Young People that</li> </ul>	collaborate closely with					importance and	training points - c.65% of
have disengaged	community partners					effectiveness of	total participants engaged
form formal	(including health) to					relationships	will achieve SQA
education.	provide access to the next					(mentoring) and social	accredited qualification.
<ul> <li>Young People that</li> </ul>	step for these individuals.					connection as vehicles	
have experienced						of change.	100% of programme
homelessness.						1:1 assessment of	participants will progress
• Those with addiction						barriers and need	into an individually
or wider health						(including participant	matched and mentored
barriers						self-assessment) to	work placement.
						informindividual	
						training plan.	80% of individuals
						Induction period to	completing the
						cover preparation for	programme will progress
						the work place.	into employment,
						Each individual is	apprenticeship or further
						matched with a local	education/training.
						small business for a	
						fully mentored work	All participants will
						placement (flexible in	receive a weekly training
						length) to aid	allowance of £55 unless
						progression and	already in receipt of
						destinations.	financial support.

Table 3c: Annual Investment Plan, 2023/24 – Service Delivery Requirements and Approach 2023/24 (continued)										
ALL-AGE EMPLOYABILIT	Y SUPPORT									
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected			
Adult Participants	Consistent with ABEP "No	WorkingRite &	£14,253.03	All Age Employability	5		Participation on SQA			
(25+)	wrong door" approach, we	MAYDS					certificate of Work			
	want to be able to support					Key worker support	Readiness qualification.			
	adult returners (parents,					(Trauma Informed	Access to WorkingRite's			
	those with health					Practice trained - May	menu of online and in-			
	conditions, those with					2023).	person training modules			
	disabilities). We will look						and workshops covering			
	to target individuals that					1:1 Individualised	wide area of relevant			
	fall into at least one of the					support with a	training points - c.65% of			
	Scottish Government's					particular focus on the	total participants engaged			
	poverty indicator					importance and	will achieve SQA			
	categories.					effectiveness of	accredited qualification.			
						relationships				
	WorkingRite's area of					(mentoring) and social	100% of programme			
	expertise has always been					connection as vehicles	participants will progress			
	with the 16-25 year old					of change.	into an individually			
	age range, and the					_	matched and mentored			
	relational mentoring					1:1 assessment of	work placement.			
	model supports our values					barriers and need				
	aorund a "working rite of					(including participant	80% of individuals			
	passage" for young					self-assessment) to	completing the			
	people. More recently					informindividual	programme will progress			
	however we have had					training plan.	into employment,			
	experience of supporting						apprenticeship or further			
	older participants					Induction period to	education/training.			
	successfully using the					cover preparation for	All manti si na ntavvill			
	model and approach by					the work place.	All participants will			
	flexing and adapting where needed. With a					Each individual is	receive a weekly training allowance of £55 unless			
	strong collaborative focus					matched with a local	already in receipt of			
	across the area we feel we					small business for a	financial support.			
	can offer an excellent					fully mentored work	illialiciai support.			
	opportunity for adult					placement (flexible in				
	participants who would					length) to aid				
	benefit from a relationship					progression and				
	focussed intervention.					destinations.				
WorkingRite	10cusseu miter ventron.	<u> </u>	£71,265.15		25	acsunations.				
workingnite			1/1,203.13		25					

Table 3c: Annual Inve	stment Plan, 2023/24 – Se	rvice Delivery Requ	uirements and	Approach 2023/24 (co	ntinued)						
ALL-AGE EMPLOYABILITY SUPPORT											
Target Group	Target Group Rationale for Intervention Delivery Partners Budget Source of Investment Volumes Delivery Method Outcome Expected										
Adult Participants (25+)	Contingent liability for ERIs commencing prior to 1st April 2023.	Argyll and Bute Council	£14,500.00	All Age Employability	4	ERI Support for Employers to support with the recruitment costs of unemployed individuals.	Retained in employment - 4				
Argyll and Bute Council	Employability Team		£14,500.00		4						

TACKLING CHILD POVER	RTY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Work placements will be	Argyll and Bute	£50,000	Child Poverty	15	In addition to a	Person centred and
	offered to unemployed	Council				workplace mentor	relevant progression
Parents with a	parents within the					within the Catering and	including:
disability or who have	Catering and Cleaning					Cleaning department,	FE/HE - 1
a disabled child.	department of Argyll and					each parent will also	Work Placement – 15
	Bute Council. Placements					be allocated an	Employment – 7
Families with 3 or	will be part time and tie in					Employability	Self-Employment – 1
more children.	with school and nursery					Keyworker who will	Accredited Training - 10
	hours. This will provide an					carry out an Initial	
Minority Ethnic	opportunity for parents					Needs Assessment,	
Families.	struggling to find work due					tailored Activity Plan	
	to lack of childcare to					and Reviews. Training	
Families where	obtain experience,					will also be arranged,	
youngest child under 1	knowledge, skills and					i.e. Food Hygiene	
years old.	training. Regular vacancies					Certificate. This	
	occur within the Catering					support will help	
Parents aged 25 Years	and Cleaning Department					ensure the best	
and less.	of the council as well as					possible outcome	
	the public sector, it is					given each parent's	
Other low-income	therefore hoped the					individual	
parents e.g. kinship	parents will wish to apply					circumstances.	
carers	for the positions available					Appropriate PPE will	
	to allow them to secure					also be supplied.	
	employment.						

TACKLING CHILD POVER	TY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Experience has shown	Argyll and Bute	£30,000	Child Poverty	30	Each parent will be	Person centred and
	many parents are keen to	Council				allocated an	relevant progression
Parents with a	obtain qualifications and					Employability	including:
disability or who have	training prior to moving					Keyworker who will	FE/HE – 5
a disabled child.	into employment or					carry out an Initial	Employment – 7
	applying for higher paid					Needs Assessment,	Self-Employment – 1
Families with 3 or	positions. Parents also					tailored Activity Plan	Accredited Training – 15
more children.	seek assistance in relation					and Reviews.	Increase in income – 8
	to money advice, benefit					Accredited training will	
Minority Ethnic	checks, better off					be arranged to ensure	
Families.	calculations, creation of					parents are best placed	
	bespoke family budgets as					to move into work.	
Families where	well as employability skills.					Digital devices will be	
youngest child under 1						provided to allow	
years old.						completion of online	
						accredited training	
Parents aged 25 Years						with the organisations	
and less.						such as The Open	
						University and Argyll	
Other low-income						College. Online training	
parents e.g. kinship						is often the preferred	
carers						method of learning as	
						it best suits family	
						circumstances. All	
						aspects of	
						employability support	
						will also be given; CV	
						creation, assistance	
						with job applications,	
						interviews techniques,	
						etc.	
<b>Argyll and Bute Council</b>	Employability Team		£80,000		45		

TACKLING CHILD POVER	RTY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	InspirAlba	£139,990.92	Child Poverty	68	Flexible, dynamic and	Person-centred and
	providing support to low		(£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all		pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE -8
disabled child.	in the Tackling Child					the geography of Argyll	School – 2
	Poverty Delivery Plan as					and Bute, including	Volunteering – 10
Families with 3 or	being at greater risk of					islands, mainland	Apprenticeship-10
more children.	experiencing poverty.					towns and villages, e.g.	Work Placement – 3
						Employability Coach -	Employment – 20
Minority Ethnic	Assumptions based on					External training and	Self-Employment – 15
amilies.	numbers within categories					support.	Accredited Training - 3
	from previous deliveries.						_
amilies where							
oungest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other low-income							
parents e.g. kinship							
carers							

TACKLING CHILD POVER	RTY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	Centre 81	£24,704.28	Child Poverty	12	Flexible, dynamic and	Person centred and
	providing support to low	(consortium with	(£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all	InspirAlba)	pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE - 1
a disabled child.	in the Tackling Child					the geography of Argyll	Volunteering – 1
	Poverty Delivery Plan as					and Bute, including	Apprenticeship-1
Families with 3 or	being at greater risk of					islands, mainland	Work Placement – 3
more children.	experiencing poverty.					towns and villages, e.g.	Employment – 4
						Employability Coach -	Self-Employment – 2
Minority Ethnic	Assumptions based on					External training and	Accredited Training –
Families.	numbers within categories					support.	
	from previous deliveries.						
Families where							
oungest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other low-income							
parents e.g. kinship							
carers.							

TACKLING CHILD POVER	TY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	Fyne Futures	£39,115.11	Child Poverty	19	Flexible, dynamic and	Person-centred and
	providing support to low	(consortium with	£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all	InspirAlba)	pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE - 1
a disabled child.	in the Tackling Child					the geography of Argyll	School – 1
	Poverty Delivery Plan as					and Bute, including	Volunteering – 4
Families with 3 or	being at greater risk of					islands, mainland	Apprenticeship- 2
more children.	experiencing poverty.					towns and villages, e.g.	Work Placement – 4
						Employability Coach -	Employment – 4
Minority Ethnic	Assumptions based on					External training and	Self-Employment – 3
Families.	numbers within categories					support.	Accredited Training - 9
	from previous deliveries.						
amilies where							
youngest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other low-income							
oarents e.g. kinship							
carers.							

TACKLING CHILD POVER	RTY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	Help (consortium	£39,115.11	Child Poverty	19	Flexible, dynamic and	Person-centred and
	providing support to low	with InspirAlba)	£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all		pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE - 1
a disabled child.	in the Tackling Child					the geography of Argyll	School – 1
	Poverty Delivery Plan as					and Bute, including	Volunteering – 4
Families with 3 or	being at greater risk of					islands, mainland	Apprenticeship- 2
more children.	experiencing poverty.					towns and villages, e.g.	Work Placement – 4
						Employability Coach -	Employment – 4
Minority Ethnic	Assumptions based on					External training and	Self-Employment – 3
Families.	numbers within categories					support.	Accredited Training - 9
	from previous deliveries.						_
amilies where							
oungest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other low-income							
parents e.g. kinship							
carers							

TACKLING CHILD POVER	RTY						
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	MAYDS	£22,645.59	Child Poverty	11	Flexible, dynamic and	Person centred and
	providing support to low	(consortium with	(£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all	InspirAlba)	pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE -1
disabled child.	in the Tackling Child					the geography of Argyll	School – 1
	Poverty Delivery Plan as					and Bute, including	Volunteering – 3
Families with 3 or	being at greater risk of					islands, mainland	Apprenticeship-1
more children.	experiencing poverty.					towns and villages, e.g.	Work Placement – 2
						Employability Coach -	Employment – 2
Minority Ethnic	Assumptions based on					External training and	Self-Employment – 1
Families.	numbers within categories					support.	Accredited Training - 5
	from previous deliveries.						_
amilies where							
oungest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other Iow-income							
parents e.g. kinship							
carers.							

TACKLING CHILD POVER	TY						
Target Group	Rationale for Intervention	<b>Delivery Partners</b>	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Reducing Child Poverty by	Oban Youth Café	£22,645.59	Child Poverty	11	Flexible, dynamic and	Person centred and
	providing support to low	(consortium with	(£2,058.69			person-centred service	relevant progression
Parents with a	income parents across all	InspirAlba)	pp)			delivered using place	including:
disability or who have	priority families identified					based approach within	FE/HE -1
a disabled child.	in the Tackling Child					the geography of Argyll	School – 1
	Poverty Delivery Plan as					and Bute, including	Volunteering – 3
amilies with 3 or	being at greater risk of					islands, mainland	Apprenticeship-1
nore children.	experiencing poverty.					towns and villages, e.g.	Work Placement – 2
						Employability Coach -	Employment – 2
Minority Ethnic	Assumptions based on					External training and	Self-Employment – 1
Families.	numbers within categories					support.	Accredited Training – 5
	from previous deliveries.						
amilies where							
oungest child under 1							
years old.							
Parents aged 25 Years							
and less.							
Other low-income							
parents e.g. kinship							
carers.							

Table 3c: Annual Inve	stment Plan, 2023/24 – Se	rvice Delivery Requ	irements and	Approach 2023/24 (co	ntinued)		
TACKLING CHILD POVER	TY						
Target Group	Rationale for Intervention	<b>Delivery Partners</b>	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Argyll and Bute has a high	ALIenergy	£27,500	Child Poverty	110	Affordable Warmth	Addressing fuel poverty
	level of fuel poverty,	(consortium with	(£250 pp)		(inc.in	Advisor - 1:1 support	promote sustainable
Parents with a	which has been further	InspirAlba)			140		energy use and renewable
disability or who have	exacerbated due to the				total)		energy generation, to
a disabled child.	recent escalating fuel						address fuel poverty and
	costs, (due to many						reduce carbon emissions.
Families with 3 or	communities being off gas						As part of this work they
more children.	grid and having a reliance						engage with a range of
	on electrical heating and						strategic partners to
Minority Ethnic	or oil) we believe that						ascertain energy
Families.	being able to reduce fuel						efficiency and fuel
	costs will be an important						poverty alleviation
Families where	aspect of addressing						measures that can assist
youngest child under 1	household poverty for						householders. Part of
years old.	families and children.						their work includes the
							affordable warmth service
Parents aged 25 Years	Assumptions based on						which provides advice,
and less.	numbers within categories						support and mentoring to
	from previous deliveries.						people living in Argyll and
Other low-income							Bute experiencing fuel
parents e.g. kinship							poverty.
carers.							

TACKLING CHILD POVER	stment Plan, 2023/24 – Se TV		Ciricino ano	7.1pp. 04011 2020/24 (CO	- inacaj		
Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Provide support to	Bute Advice	£27,500	Child Poverty	110	Welfare Rights Advisor	Reducing poverty and
	participants across Argyll	(consortium with	(£250 pp)	,	(inc. in	Debt Advisor	social exclusion by the
Parents with a	& Bute to address	InspirAlba)			140	1:1 Support	provision of impartial,
disability or who have	household and child				total)		confidential advice and
a disabled child.	poverty with advice on						assistance with regard to:
	debit management,						Housing Advice
Families with 3 or	welfare rights, consumer						• Homelessness, eviction,
more children.	rights, and housing and						housing grants, arrears
	energy issues.						and tenancy issues
Minority Ethnic							Welfare Benefits Advice
Families.	Assumptions based on						Benefits checks, form
	numbers within categories						fillingand
Families where	from previous deliveries.						representation at
youngest child under 1							Tribunal Appeals
years old.							Utilities Advice
							Debt Management,
Parents aged 25 Years							liaising with utility
and less.							providers, changing
							suppliers, accessing
Other low-income							grants and alleviation of
parents e.g. kinship							fuel poverty advice
carers.							Debt Management
							Provision (advice
							regarding voluntary
							payment arrangements,
							protected trust deeds,
							bankruptcy, DAS and
							court representation)

TACKLING CHILD POVER	TY						
	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
TACKLING CHILD POVER Target Group Lone Parents.  Parents with a disability or who have a disabled child.  Families with 3 or more children.  Minority Ethnic Families.  Families where youngest child under 1 years old.  Parents aged 25 Years and less.  Other low-income parents e.g. kinship carers.		Delivery Partners InspirAlba	Budget £37,787.00 (£9,446.62 pp)	Source of Investment Child Poverty	Volumes 4	Delivery Method  Flexible, dynamic and person-centred service delivered using place based approach within the geography of Argyll and Bute, including islands, mainland towns and villages, e.g. Employability Coach - External training, Paid Work Placement and Childminder Mentor.	All 4 participants will receive a package of tailored training which will include:  • Training in Safeguarding, First Aid, Food Hygiene and Health and Safety.  • A work placement 16 hours x 26 weeks  *Referrals to Business Gateway for business start-up support.  • Building skills and confidence.  • Support to work through insurance requirements and Care Commission requirements will also be provided through a local employability coach.  • Support beyond the
= -							local employability coach.  • Support beyond the work placement and a
							network of childminding sets will ensure peer to peer support.

Table 3c: Annual Investment Plan, 2023/24 – Service Delivery Requirements and Approach 2023/24 (continued)							
TACKLING CHILD POVER Target Group	Rationale for Intervention	Delivery Partners	Budget	Source of Investment	Volumes	Delivery Method	Outcome Expected
Lone Parents.	Along with LEP partners	Fyne Futures	£27,192	Child Poverty	24	Flexible, dynamic and	Each parent will build
Lone rarents.	additional needs were	(consortium with	(£1,133 pp)	Cilitar overty	24	person-centred service	skills and confidence that
Parents with a	identified in the	InspirAlba)	(Ε1,133 ρρ)			delivered using place	will be transferable to the
disability or who have	requirement for budget	портива)				based approach within	hospitality and food and
a disabled child.	cooking training and					the geography of Argyll	drink sectors to allow
a arsabrea errira.	support. The budget					and Bute, including	them to apply for
Families with 3 or	cooking skills can also					islands, mainland	vacancies.
more children.	increase skills for access					towns and villages, e.g.	vacaneres.
more chirarem	into the food and drink or					Employability Coach -	All 24 household budgets
Minority Ethnic	hospitality sectors which					External training, and	will also be positively
Families.	both have skills gaps					Cookery Skills Co-	impacted as parents will
	across Argyll and Bute.					ordinator.	spend less on their weekly
Families where	This support will also help						food.
youngest child under 1	to alleviate child poverty					These will be delivered	
years old.	and assist households to					in person with some	
,	provide healthy filling					additional training to	
Parents aged 25 Years	meals on a budget.					cascade good practice	
and less.						across the delivery	
						partners and follow up	
Other low-income						pdf recipe cards and	
parents e.g. kinship						you tube tutorials. This	
carers.						will assist parents to	
						cook on a budget	
						learning knife skills (to	
						allow parents to	
						purchase cheaper cuts	
						of meat or whole	
						chickens but get the	
						most out of their	
						purchase), saving and	
						maximisingleftovers	
						and using a slow	
						cooker.	
InspirAlba Consortiun	1		£408,196		168		

Table 3d: Volume Profiles 2023-24 (based only on Scottish Government funding)					
Target Group	Q1	Q2	Q3	Q4	Totals
All Age Employability - InspirAlba	0	38	44	48	130
All Age Employability - Young People 16-19 - WorkingRite	0	5	5	5	15
All Age Employability - Young People 19-24 - WorkingRite	0	1	2	2	5
All Age Employability - Adult participants 25+ - WorkingRite	0	1	2	2	5
Tackling Child Poverty - ABC Work Placements	0	5	5	5	15
Tackling Child Poverty - ABC Support Programme	3	7	10	10	30
Tackling Child Poverty - InspirAlba	0	47	58	63	168
Totals	3	104	126	135	368

**Table 3e** includes all management fee delivery costs for all partners.

Table 3e: Financial Profiles 2023-24					
Budget Lines	Q1	Q2	Q3	Q4	Totals
All Age Employability (SG funding)	£16,575.00	£133,713.51	£149,984.82	£141,869.82	£442,143.15
All Age Employability (LG Core)					
All Age Employability (SPF)	£67,199.29	£67,199.29	£67,199.29	£67,199.30	£268,797.17
All Age Employability (Other)					
	£83,774.29	£200,912.80	£217,184.11	£209,069.12	£710,940.32
Tackling Child Poverty (SG funding)	£13,575.00	£151,353.00	£182,055.00	£195,513.00	£542,496.00
Tackling Child Poverty (LG Core)					
Tackling Child Poverty (SPF)	£83,662.81	£83,662.81	£83,662.81	£83,662.79	£334,651.22
Tackling Child Poverty (Other)					
	£97,237.81	£235,015.81	£265,717.81	£279,175.79	£877,147.22
Total Funding (SG)	£30,150.00	£285,066.51	£332,039.82	£337,382.82	£984,639.15
Total Funding (LG)					
Total Funding (SPF)	£150,862.10	£150,862.10	£150,862.10	£150,862.09	£603,448.39
Total Funding (Other)					
Employability Funding Total	£181,012.10	£435,928.61	£482,901.92	£488,244.91	£1,588,087.54

## 5.0 Performance Management and Reporting

### 5.1 Approach

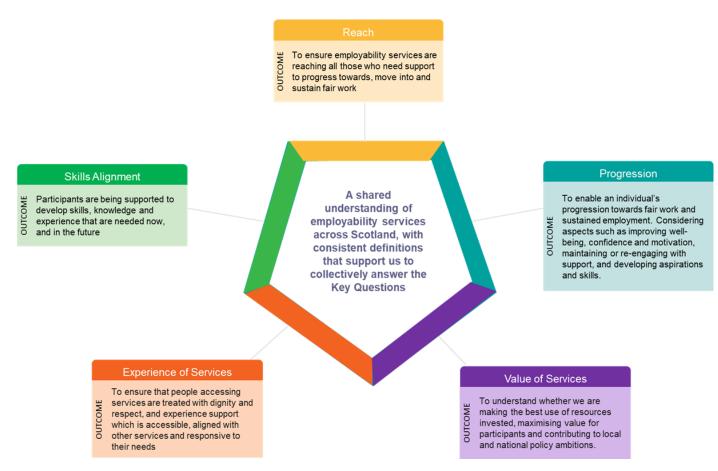
There has been a culture change with regard to performance management and reporting moving from exclusively quantitative measurement to a more balanced qualitative/quantitative approach.

Ongoing quantitative performance will continue to be gathered based on the Scottish Government requirements by specific interventions that will contribute to the overall National Performance Framework as outlined in **Appendix 2**.

The guidance provided in the Employability Shared Measurement Framework has allowed the development of qualitative assessment. The Framework, as depicted in **Figure 2** below, is structured around five themes that were agreed with partners during development:

- Reach
- Progression
- Skills Alignment
- Experience of Services
- Value of Services

Figure 2: Overview of the Shared Measurement Framework



#### 5.2 **Performance Indicators**

Each theme has been developed further through the creation of key questions, as outlined in **Table 6** below. These set out what partners have agreed we need to know under each theme.

Table 6: Shared Measurement Framework Themes and Associated Questions

Theme					
1. Reach	2. Progression	3. Skills Alignment	4. Experience of Services	5. Value of Services	
1.1 Who needs support in our community?	2.1 Are people progressing, if so, in what ways?	3.1 What relevant skills, knowledge and experience are people developing as a result of our support?	4.1 Are we treating people with dignity and respect?	5.1 How and in what ways do employability services contribute to national and local priorities?	
1.2 Who are we reaching and what challenges do they face?	2.2 Are people's goals/milestones being achieved within the expected timeframe?		4.2 Do clients receive a tailored service that supports their individual journey?	5.2 What is the value for money of our investment?	
1.3 Are people actively engaged with support?	2.3 Have people entered and sustained education, training or employment?		4.3 Do clients find the service easy to access?		
1.4 Who are we not reaching?					

How these questions are answered on an ongoing basis will vary depending on the available evidence and the type of question being asked. However, given the scope of the key questions, it is certain that the ABEP will require a mixture of quantitative and qualitative information across a range of sources, as noted in **Table 7** below. In order to answer the questions fully, the ABEP will also need to refer to direct and indirect data – this will enable the ABEP to minimise the burden on services by referring to information already held elsewhere.

**Table 7: Direct and Indirect Data Sources** 

	<b>Direct</b> Data collected and reported by services	<b>Indirect</b> Data collected and reported by others that we  need to refer to
Quantitative	<ul> <li>Management Information directly from services – including SG employability statistics</li> <li>Independent evaluations</li> </ul>	<ul> <li>Other nationally available statistics e.g.         Annual Population Survey, Labour         Market etc.     </li> </ul>
Qualitative	<ul> <li>Independent evaluations</li> <li>Social Research with service users</li> <li>Social Research with staff/ providers</li> </ul>	<ul> <li>Wider stakeholder and advocacy organisations research</li> <li>Wider policy development evidence, including consultation responses</li> </ul>

#### 5.3 **Continuous Improvement**

As noted in **Section 1.5**, the ABEP Improvement Action Plan was developed based on collective feedback (collated by the Improvement Service) from the self-assessment reviews undertaken by ABEP members. This was followed by a 'Consensus Session on Actions for Improvement' on 16<sup>th</sup> June 2021 and an 'Action Planning Workshop' on 28<sup>th</sup> July 2021, both of which were facilitated by Scottish Government officials. The ABEP Improvement Action Plan was then finalised by ABEP members at the partnership meeting on 1<sup>st</sup> September 2021. The ABEP Improvement Action Plan was endorsed by the Argyll and Bute Community Planning Partnership on 29<sup>th</sup> September 2021.

**Table 3a** above outlines the improvement actions that have been addressed, those that are ongoing and those that are still outstanding. The ABEP will always focus on continuous improvements through ongoing partner discussions, collaborative delivery and feedback from service users.

#### 5.4 Evaluation

The ABEP requires to agree an approach to evaluation and service user feedback to influence ongoing design and delivery, including how this will complement and align with national level evaluation plans.

#### 5.5 **Review**

The Delivery Plan, is a working document, subject to a formal annual update process, but also on an ad hoc basis further to receipt of relevant information. In particular, updates must align with service requirements. This current document was updated in July 2023.

All revised versions of the ABEP Delivery Plan, 2022-25 will need to be endorsed by the CPP Management Committee. These committee meetings taken place on a quarterly basis, but it would seem appropriate to provide annual updates to the CPP Management Committee, based on a formal annual revision of the ABEP Delivery Action Plan. This should allow for any substantive Delivery Plan milestones and revisions to be reported.

## Appendix 1: Argyll and Bute Employability Partnership Terms of Reference

# **Purpose**

The role of the Argyll and Bute Employability Partnership (ABEP) is to provide local strategic direction and a strong collaborative partnership approach to the delivery of the Scottish Government's No One Left Behind Employability agenda across Argyll and Bute. The ongoing development and implementation of the new ABEP Improvement Action Plan (September 2021) will ensure that the ABEP is collectively meeting the employability needs of our local vulnerable residents and priority groups, particularly in response to the impact of COVID-19 pandemic.

#### **Terms**

The Terms of Reference is effective from 29<sup>th</sup> September 2021 and will be ongoing until terminated by agreement between the ABEP members.

## Membership

Currently the ABEP includes representatives from the following organisations:

- Argyll and Bute Council services including: Economic Growth (includes the Employability Team),
   Growing Our Own. Education and DYW Argyll;
- Live Argyll;
- Argyll and Bute Health and Social Care Partnership;
- NHS Highland;
- Skills Development Scotland;
- Department for Work and Pensions (DWP);
- UHI Argyll;
- Argyll and Bute Third Sector Interface (TSI);
- Highlands and Islands Enterprise (HIE)
- Scottish Qualifications Authority (SQA);
- WorkingRite;
- Fyne Futures Ltd;
- Clyde Fishermen's Association/Trust;
- InspirAlba.

## Roles and responsibilities of members

The ABEP is accountable for:

- Building a stronger relationship with the Argyll and Bute Community Planning Partnership (CPP), with a particular focus on a strong governance approach through the CPP Management Committee and partnership working arrangements and ensuring employability issues and opportunities are highlighted to the wider CPP members.
- Developing and implementing of the ABEP Improvement Action Plan as an ongoing working document, including the requirement to monitor and evaluate the performance and impact of the ABEP over time;
- Fostering collaboration and providing a joined-up partnership approach to support local vulnerable residents and priority groups;
- Sharing and communicating information across all ABEP members, including establishing formal data sharing agreements across all partners to enable collective working to support those most in need;

- Considering ways in which local communities and employers can better engage in the identification of priorities to shape local service design and delivery; and
- Ensuring members attend all ABEP meetings and if necessary, nominate a proxy.

## Members will expect:

- That each member will provide information in a timely manner for discussion at ABEP meetings;
- A reasonable time to make decisions;
- To be alerted to potential risks and issues identified by members that could impact the delivery and implementation of the ABEP Improvement Action Plan as they arise; and
- Open and honest discussions without resort to any misleading assertions.

## Meetings and reporting:

- Meetings will be chaired by Ishabel Bremner, Argyll and Bute Council or a substitute or another partner as agreed;
- A meeting quorum will be 5 members representing distinct organisations or teams within an organisation;
- ABEP decisions will be made by consensus or majority view;
- Meeting agendas and minutes will be provided by the Chair/Administrative support including supporting papers;
- Meetings will be held monthly using MS Teams; and
- The ABEP will report into the Argyll and Bute CPP Management Committee through the designated representative.

## Amendment, modification or variation:

• The Terms of Reference may be amended varied or modified as agreed by the ABEP members.

# **National Performance Framework Alignment**

National	No One Left Behind contribution
Outcome	
# Economy	No One Left Behind supports the Scottish Government's purpose and vision for inclusive economic growth by ensuring that as many people as possible, including those further from the labour market and facing complex or challenging circumstances, have the opportunity to access fair and sustainable work. No One Left Behind can support businesses helping them thrive and innovate, with quality jobs and fair work for everyone and access to a highly skilled local workforce.
Poverty	No One Left Behind and the approach taken to employability services supports the Scottish Governments ambition to eradicate child poverty by providing parents additional support to participate and progress within the labour market. We believe that delivering this agenda is vital to ensure a more diverse and inclusive workforce and breaking the cycle of poverty and disadvantage.
Communities	No One Left Behind will further develop and deliver a holistic employability provision that is integrated with other local services based on user feedback using the Scottish Approach to service design. Building employability interventions around local areas, taking a place-based approach enables our communities' voices to be heard and will enable resources to be deployed to better meet service user needs and complement local investment, and be capable of overall national reach and coherence.
Children	No One Left Behind support families and individuals to increase disposable income by supporting them to access and progress in Fair Work opportunities that are local and encourages local economies to be more inclusive.
Education	No One Left Behind will support individuals to further their education and skills enabling them to contribute to society and gain further wellbeing benefits derived from employment.
Fair Work & Business	No One Left Behind will support workers in Scotland to have the right to fair remuneration and equal pay for equal work by promoting this in all engagements with employers and businesses locally. Local approaches will ensure employability support does not reinforce occupational segregation and will encourage employers to adopt more inclusive recruitment and workplace practices
Health	No One Left Behind offers holistic person-centred support for individuals to identify and address their specific barriers including mental health and physical health conditions. Promoting an integrated and aligned approach with a range of local services including health services.
Human Rights	No One Left Behind supports an individual's right to work and will work locally to deliver improved accessibility thereby tackling barriers for protected groups and supporting those facing structural and socio economic inequalities. Local Employability Partnerships along with Scottish Government are mindful that no one should be denied the opportunity because of their race or ethnicity, their disability, their gender, sexual orientation or religion and will consider how they can positively contribute to the advancement of equality.

## Appendix 3: Equality and Socio-Economic Impact Assessment

#### Section 1: About the proposal

#### **Title of Proposal**

Argyll and Bute Employability Partnership (ABEP) Delivery Plan, 2022-25.

#### Intended outcome of proposal

Employability services in Argyll and Bute brings together partners and organisations to identify opportunities, align priorities, learn from each other, develop valued services and ultimately add value to every engagement with supported individuals.

#### **Description of proposal**

The **Delivery Plan** presents an outline of the planned employability infrastructure and provision over the next three years across Argyll and Bute on behalf of the ABEP.

## Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes

This Delivery Plan will contribute to the six longer-term outcomes outlined in the Argyll and Bute CPP, Local Outcome Improvement Plan, as follows:

- 1. The economy is diverse and thriving.
- 2. We have infrastructure that supports sustainable growth.
- 3. Education, skills and training maximises opportunities for all.
- 4. Children and young people have the best possible start.
- 5. People live active, healthier and independent lives.
- 6. People live in safer and stronger communities.

These outcomes will support the overall CPP objective of "Argyll and Bute's economic success is built on a growing population" and national policy priorities.

For the Delivery Plan, particular focus is given to Outcome 3 as to what partners can offer to support individuals to participate in education, skills development and training. Strong partnership working with employers (public, private and third sector) is essential to provide opportunities for work experience to directly help individuals make informed choices on the training and employment options open to them and by doing so allow individuals to gain their first critical experience of the world of work.

At present these outcomes are being revised during 2023 to update the LOIP for the next 10 years.

Lead officer details:	
Name of lead officer	Ishabel Bremner
Job title	Economic Growth Manager
Department	Development & Economic Growth
Appropriate officer details:	
Name of appropriate officer	Kirsty Flanagan
Job title	Executive Director
Department	
Sign off of EqSEIA	Kisty Flanagan
Date of sign off	14 <sup>th</sup> June 2022

## Who will deliver the proposal?

The membership of the ABEP will deliver the Delivery Plan, 2022-25, which includes representatives from the following organisations:

- Argyll and Bute Council services including: Economic Growth (includes the Employability Team), Growing Our Own, Education and Developing Young Workforce (DYW) Argyll;
- Live Argyll;
- Argyll and Bute Health and Social Care Partnership;
- NHS Highland;
- Skills Development Scotland;
- Department for Work and Pensions (DWP);
- UHI Argyll;
- Argyll and Bute Third Sector Interface (TSI);
- Highlands and Islands Enterprise (HIE)
- Scottish Qualifications Authority (SQA);
- WorkingRite;
- Fyne Futures Ltd;
- Clyde Fishermen's Association/Trust; and
- InspirAlba.

## Section 2: Evidence used in the course of carrying out EqSEIA

## Consultation / engagement

ABEP has produced this Delivery Plan through feedback from the primary research undertaken during the commissioned work to address the actions outlined in the ABEP Improvement Action Plan and current funding provision by the Scottish Government where the NOLB agenda focuses on **All-age Employability Support** and **Tackling Child Poverty**. There is an ongoing requirement to factor in service user evidence to inform the design and delivery of employability interventions going forward, particularly at the local level.

#### Data

Data in the Delivery Plan has been extracted from the NOLB Data Toolkit developed on behalf of Local Employability Partnerships by the Improvement Service, Scottish Local Authorities Economic Development (SLAED) groups and the Glasgow City Region Intelligence Hub Other current data sources include:

- Office of Nationals Statistics: NOMIS official labour market statistics (one month in arrears)
- DWP real-time unemployment statistics
- Skills Development Scotland: Participation Measurement, 16+ Data Hub & Regional Skills Assessment
- Argyll and Bute Council Research Group, which includes external stakeholders such as representative from the NHS and Highlands and Islands Enterprise (HIE)
- UHI Argyll.

#### Other information

Employability information is captured in the Argyll and Bute Child Poverty Action Plan, the CLD Strategic Partnership Action Plan, 2021-2024 and will also be considered during the preparation of the Council's Economic Strategy Refresh, 2024-2029; where close working will continue throughout 2023 with the consultation and engagement required for the update of the LOIP.

The whole people and skills agenda is a key focus to enable the economic and social recovery of Argyll and Bute to be able to retain and retrain, reskill and upskill its population across its many remote rural and island communities.

## Gaps in evidence

The ABEP recognises that through stronger and more collaborative partnership working, focused on a place-based person-centred approach, will help to ensure suitable opportunities for individuals of all ages and capabilities through tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment

#### Section 3: Impact of proposal

#### Impact on service users:

	Negative	No impact	Positive	Don't know
Protected characteristics:				
Age			٧	
Disability			٧	
Ethnicity			٧	
Sex			٧	
Gender reassignment			٧	
Marriage and Civil Partnership			٧	
Pregnancy and Maternity			٧	
Religion			٧	
Sexual Orientation			٧	
Fairer Scotland Duty:				
Mainland rural population			٧	
Island populations			٧	
Low income			٧	
Low wealth			٧	
Material deprivation			٧	
Area deprivation			٧	
Socio-economic background			٧	
Communities of place			٧	
Communities of interest			٧	

# If you have identified any impacts on service users, explain what these will be.

The overarching objective is to ensure suitable opportunities for individuals of all ages and capabilities based on tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment. Inclusive growth lies at the heart of this Delivery Plan where partner activity will contribute to the Scottish Government's No One Left Behind policy direction, with a focus in Argyll and Bute on ensuring 'No Business Left Behind' and 'No Community Left Behind'.

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

N/A

## Impact on service deliverers (including employees, volunteers etc):

	Negative	No	Positive	Don't
		impact		know
Protected characteristics:				
Age			٧	
Disability			٧	
Ethnicity			٧	
Sex			٧	
Gender reassignment			٧	
Marriage and Civil Partnership			٧	
Pregnancy and Maternity			٧	
Religion			٧	
Sexual Orientation			٧	
Fairer Scotland Duty:				
Mainland rural population			٧	
Island populations			V	
Low income			٧	
Low wealth			٧	
Material deprivation			٧	
Area deprivation			٧	
Socio-economic background			٧	
Communities of place			٧	
Communities of interest			٧	

## If you have identified any impacts on service deliverers, explain what these will be.

The overarching objective is to ensure suitable opportunities for individuals of all ages and capabilities based on tackling socio-economic disadvantage, inequalities and removing multiple barriers to securing sustainable employment. Inclusive growth lies at the heart of this Delivery Plan where partner activity will contribute to the Scottish Government's No One Left Behind policy direction, with a focus in Argyll and Bute on ensuring 'No Business Left Behind' and 'No Community Left Behind'.

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

N/A

How has 'due regard' been given to any negative impacts that have been identified?

N/A

#### **Section 4: Interdependencies**

Is this proposal likely to have any knock-on effects for any	Yes
other activities carried out by or on behalf of the council?	

## Details of knock-on effects identified

Employability information is captured in the Argyll and Bute Child Poverty Action Plan, the CLD Strategic Partnership Action Plan, 2021-2024 and will also be considered during the preparation of the Council's Economic Strategy Refresh, 2024-2029; where close working will continue throughout 2023 with the consultation and engagement required for the update of the LOIP.

The whole people and skills agenda is a key focus to enable the economic and social recovery of Argyll and Bute to be able to retain and retrain, reskill and upskill its population across its many remote rural and island communities.

## **Section 5: Monitoring and review**

## How will you monitor and evaluate the equality impacts of your proposal?

Data will be used to measure the impact of how the ABEP activity is narrowing the inequalities gap. As the Delivery Plan is a working document, equality impacts will be updated, monitored and evaluated on an ongoing basis.